$\left( \right)$	Concert Checklist	
	<ul> <li>Risers and podium (for teacher) set up</li> <li>Sound set up and tested (including microphones and back-up sound)</li> <li>Decorations set up</li> <li>Signs set up (directing parents to the stage and labeling where classes sit if students are sitting in audience)</li> <li>All props organized and in correct location (including costumes for soloists or special roles)</li> </ul>	
	<ul> <li>Programs on table at entrance</li> <li>Soloists/special roles all present</li> <li>Adult volunteers present (i.e. sound person, classroom teachers, etc.)</li> <li>Classroom teacher instructions printed and placed in a location that they will find them</li> <li>For myself: stand at podium and run through first part of each song in program. Also, mentally review any entrances or exits of soloists/special roles in between or during songs.</li> </ul>	

